Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0293 Quinter Public Schools | Status: Submission Approved by KSDE on 12/20/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

USD-293 utilizes the information and resources provided by the Kansas State Department of Education in determining the data types and processes to be used in making the decision to qualify students for the DLM assessment. These resources include:

• Kansas Alternate Assessment Flow Chart
• Rubric for Determining Student Eligibility for the Kansas Alternate Assessment
• DLM Fact Sheet
• Who Should Participate in the Alternate Assessment: A Slide Presentation Tool for Administrators
• Kansas Student Information Sheet (form used with districts receiving 1% TA)
• Alternate Assessment Participation Monitoring (form used with districts receiving 1% TA)
• The Kansas Accessibility Manual
• Tools and Accommodations for the Kansas Assessment Program
• Guidelines for Print Disabilities: The Consideration for Accommodations
• Text-to-Speech Checklist for ELA Passages
• PNP Planning Tool for the Kansas Assessment Program (KAP)
• IEP Teams: Student Identification and Standards-based IEPs
• Tool 7 – Start with the End in Mind: An Infographic to Guide Decisions about Student Participation in the Alternate Assessment

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

USD-293 Quinter Public Schools IEP teams will receive training on resources provided by the Kansas State Department of Education that inlcude;

Tool B: Intellectual Functioning Tool
• Tool C: Adaptive Functioning Tool
• Tool D: Instruction and Supports Documentation
• Tool E: Previous Test Participation and Performance Documentation
• Tool F: Communication Skills Documentation

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No